

Approach to Learning Descriptors



Attribute	Grade	Descriptor
Tenacity <i>To show the self-discipline and determination to succeed even in the face of obstacles.</i>	1	Shows an exceptional level of focus and self-motivation and always makes highly effective use of their red pen and other opportunities to uplift, refine and enhance their work in response to teacher/peer feedback.
	2	Shows a high level of focus and self-motivation and often makes highly effective use of their red pen and other opportunities to uplift, refine and enhance their work in response to teacher/peer feedback.
	3	Normally shows a high level of focus and self-motivation and increasingly makes effective use of their red pen and other opportunities to uplift, refine and enhance their work in response to teacher/peer feedback.
Optimism <i>To have confidence in a future that is full of possibilities and hold onto the belief that a storm will always pass.</i>	1	Always arrives at the lesson eager to learn and ready to be challenged in their thinking. Is always willing to take risks in their learning and readily tries different methods to succeed. Always responds positively to difficulty and recovers quickly from disappointments.
	2	Always arrives at the lesson eager to learn and ready to be challenged in their thinking. Is willing to take risks and will often try different methods to succeed. Normally responds positively to difficulty and normally recovers quickly from disappointments.
	3	Normally arrives at the lesson eager to learn and ready to be challenged in their thinking. Is Increasingly willing to try different methods to succeed and is increasingly able to respond positively to difficulty. Increasingly able to recover quickly from disappointment.
Respect <i>To value ourselves and all those we encounter by acting and speaking with compassion, tolerance and understanding.</i>	1	Behaviour is exemplary. They always listen actively to staff and peers, contribute exceptionally well and encourage others to do so. Always takes great pride in the presentation and quality of their work.
	2	Behaviour is excellent. They always listen actively to staff and peers, contribute very well and take pride in the presentation and quality of their work.
	3	Behaviour is good. They normally listen actively to staff and peers, contribute well and normally show pride in the presentation and quality of their work.
Curiosity <i>To ask questions, enjoy exploring and be open to new ideas and perspectives.</i>	1	Always looks for opportunities to extend their knowledge, skills or understanding and make links between learning in different subjects. Seeks out different perspectives and frequently asks thoughtful, well-considered questions.
	2	Often looks for opportunities to extend their knowledge, skills or understanding beyond the learning in the lesson, considers different perspectives and asks thoughtful and well-considered questions.
	3	Sometimes looks for opportunities to extend their knowledge, skills or understanding beyond the learning in the lesson. Sometimes considers different perspectives and sometimes asks thoughtful and well-considered questions.
Hard work <i>To recognise that there are no shortcuts and no excuses and that every member of the team has a contribution to make.</i>	1	Always completes learning activities to the best of their ability, submits work on time and will always independently revisit, rehearse or practise applying core knowledge to strengthen their knowledge, skills and understanding.
	2	Always completes learning activities to the best of their ability, submits work on time and will often take time to independently revisit, rehearse or practise applying core knowledge to strengthen their knowledge, skills and understanding.
	3	Normally completes learning activities to the best of their ability and normally submits work on time. Will sometimes take time to revisit, rehearse or practise applying core knowledge to strengthen their knowledge, skills and understanding.