

Year 11 Intent	A couple of sentences in summary of the overall understanding to be developed as a result of the knowledge taught in each MTP, throughout this year. Strategic, overarching statements. To be crafted with PAL in first one to one <u>meetings</u> .					
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Learning Cycle Title	An Inspector Calls	AIC/ Language	Consolidation	Consolidation	Consolidation	Consolidation
Themes and concepts (Up to 5 recurring, sequenced and progressive themes / concepts that are deepened and developed throughout the whole LTP)	<ul style="list-style-type: none"> - social responsibility - age/generations - gender - class - guilt - socialism/capitalism 	<ul style="list-style-type: none"> - social responsibility - age/generations - gender - class - guilt - socialism/capitalism 				
Key knowledge (5 – 10) key words that represent the key knowledge of the learning cycle / unit)	<ul style="list-style-type: none"> - Shakespearean Plays - Aristotle's Tragedies - Freytag's Pyramid - Essay Writing structure - Analysis Writing (PETAL) - Contextual links - Assessment Objectives 	<ul style="list-style-type: none"> - QLA of skills - Narrative Writing - Descriptive Writing - Timed Writing - Assessment Objectives - Transactional Writing - PAFT 				
Skill development (summary, descriptive statements of the skills developed over the year)	To be crafted with PAL in first one to one <u>meetings</u> .					