

## French Long-Term Curriculum Plan

Year 7 Intent	For Year 7s language acquisition stems from listening extensively to model authentic sentences. Students will then learn to speak, write and read fluently, using a concise range of language (500 words approx), about their home and school life. This will be developed further as students experiment with their use of subject specific vocabulary in a variety of contexts. Students will become familiar with the youth culture of France and the wider French speaking world.					
Learning Cycle Title	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Themes and concepts	<ul style="list-style-type: none"> <li>Starting a conversation</li> <li>Introducing myself</li> <li>Personal traits</li> <li>Basic opinions</li> </ul>	<ul style="list-style-type: none"> <li>Introducing my family</li> <li>Physical and personality traits in others</li> <li>Basic relationships</li> <li>Developing opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Introducing my school.</li> <li>Physical and personality traits of teachers.</li> </ul>	<ul style="list-style-type: none"> <li>School subjects</li> <li>Contrasting opinions.</li> <li>Justifying opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Introducing my house.</li> <li>What I do at home.</li> <li>Using “j’aime” + infinitives.</li> </ul>	<ul style="list-style-type: none"> <li>Introducing my town.</li> <li>Discussing advantages and disadvantages.</li> </ul>
Questions learners will be able to answer	<ul style="list-style-type: none"> <li>Comment tu t’appelles? (What is your name)</li> <li>Quelle âge as-tu? (How old are you?)</li> <li>Tu es comment? (What are you like?)</li> </ul>	<ul style="list-style-type: none"> <li>C’est comment, ta famille? (What is your family like?)</li> </ul>	<ul style="list-style-type: none"> <li>C’est comment, ton collège? (What is your school like?)</li> <li>Tu aimes ton collège? (Do you like your school?)</li> <li>Qui est ton professeur préféré? (Who is your favourite teacher?)</li> </ul>	<ul style="list-style-type: none"> <li>Quelle est ta matière préférée? (What is your favourite subject?)</li> <li>Quelles sont les matières que tu n’aimes/n’aimes pas? (What are the subjects that you like/don’t like?)</li> </ul>	<ul style="list-style-type: none"> <li>Où habites-tu? (Where do you live?)</li> <li>C’est comment, ta maison? (What is your house like)</li> <li>Que fais-tu chez toi? (What do you do at home?)</li> </ul>	<ul style="list-style-type: none"> <li>C’est comment, ta ville? (What is your town like?)</li> <li>Tu aimes ta ville? (Do you like your town?)</li> <li>Qu’est-ce qu’il y a faire dans ta ville? (What is there to do in your town?)</li> </ul>
Function words	<ul style="list-style-type: none"> <li>Je suis/j’ai (I am/I have)</li> <li>Et mais (and, but)</li> <li>Le, la, les (the)</li> <li>J’aime, j’aime pas, je n’aime pas, je déteste (I love, I like, I don’t like, I hate)</li> </ul>	<ul style="list-style-type: none"> <li>Il/Elle est, il/elle a (He/she is, he/she has)</li> <li>Il y a (there is/there are)</li> <li>Mon, ma, mes (my)</li> </ul>	<ul style="list-style-type: none"> <li>Nous avons (we have)</li> <li>Est/c’est (is/it is)</li> <li>Un, une, des (a/some)</li> <li>Dans (in)</li> <li>Aussi (also)</li> </ul>	<ul style="list-style-type: none"> <li>Je préfère (I prefer)</li> <li>Préféré/e (Favourite)</li> <li>Bien que (even though)</li> </ul>	<ul style="list-style-type: none"> <li>Où (where)</li> <li>J’aime + inf (I like to)</li> <li>Je dois + inf (I have to)</li> </ul>	<ul style="list-style-type: none"> <li>Je veux dire que (I want to say that)</li> <li>Il faut que je dise que (I have to say that)</li> <li>Y (here)</li> <li>On peut (you can)</li> </ul>
Skill development	Secure use of high frequency function words and content vocabulary and to be able to recognise them and use them in familiar contexts. They will learn to adapt this vocabulary to different contexts with confidence and fluency. Students will be able to provide simple opinions with reasons and use a variety of verbs, primarily in the first person and present tense. Students will develop an excellent understanding of French phonics and pronunciation.					